

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY  
SAULT STE. MARIE ONTARIO

COURSE OUTLINE

COURSE TITLE: ETHICS  
COURSE CODE: CCW 225-2  
PROGRAM: CHILD AND YOUTH WORKER PROGRAMME  
SEMESTER: TWO  
DATE: JANUARY, 1990  
AUTHOR: MARY E. RITZA, C.C.W., B.A.

NEW: \_\_\_\_\_ REVISION: \_\_\_\_\_ X

APPROVED: \_\_\_\_\_  
DEAN: L. P. Rosario  
DATE: Jan 30/90

NATURE OF COURSE:

This course will attempt to explore various dimensions of moral philosophy pertaining to the nature of value judgments. A basic contention is that our behaviour within interpersonal relationships to a large extent is governed by our particular value system.

Such value systems may change but usually this is only due to the passage of time or a significant emotional event. As Child Care Workers are involved heavily in interpersonal relationships and with behaviour, it is important to understand our own value systems and how they affect our behaviour. Such study would lead to an understanding of how to determine a young person's value system and help this person come to an understanding of such processes. The other basic contention is that the universe is not composed of absolute parts but in reality is an ever changing, ever evolving process where component parts most realistically may be defined only in relation (i.e. relative) to each other. We will study particular cases to enable us to understand these concepts.

SPECIFIC OBJECTIVES:

1. To come to an understanding of basic concepts in the study of value judgments and the nature of these judgments in relation to one another.
2. To identify various value systems which help determine one's own behaviour and to study such processes.
3. To relate such understanding to our involvement with other people, especially young people and to those with special needs.
4. To examine the nature of the decision-making process and the necessity to weigh alternatives but still make decisions about how we are to behave in various situations. To connect this with the notion of personal responsibility and justification of our decisions. That is the notion of personal accountability will be examined.
5. To examine the expanding role of a Child Care Worker as a child advocate.
6. To examine and understand the Child Care Workers' Code of Ethics.



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LEARNING RESOURCES:

1. Provided by the College: handouts, library resources, tapes, films, etc.

2. Provided by the student: (Available in the College Campus Shop)

Blume, Judy TALES OF A FOURTH GRADE NOTHING.

Frankl, Viktor. MAN'S SEARCH FOR MEANING, Simon & Schuster.

Paterson, Katherine. JACOB HAVE I LOVED, Fitzhenry & Whiteside, Ltd.

Viorst, Judith. NECESSARY LOSSES, Fawcett Gold Medal.

COURSE REQUIREMENTS:

1. Participation:

Each student is responsible for his or her own attendance. This responsibility also includes: reading all assigned readings, sincere participation in class discussions and activities, and completion of projects on time. Short assignments will be graded as part of this section.

2. Book Report

To be done on both Children's Literature books assigned. This report will examine each book in light of the moral dilemma that is faced by the central character(s). This report will need to include: an assessment of the book as it relates to its intended reading audience; the developmental moral stage of this audience, according to Kohlberg's theory of development; a comparison of both books; your own reaction to these books.

This report should consist of 1,200 - 1,500 words.  
It must be typed or legibly written (double-spaced).  
DUE DATE: March 21, 1990.

3. Paper:

DUE DATE: May 16, 1990.  
Length - 1,500 to 2,000 words

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This paper should be a statement of personal philosophy regarding what it means to be a Child Care Worker, rights and concerns for the children in care, child-rearing practices, current legislation and issues learned this year, etc, etc, and your role in this field.

This paper should also strive to incorporate your learning from your other courses in First Year as part of your new-found professional status as a Child and Youth Worker.

This paper should be typed and double-spaced. No outside references are required, but if quotes or concepts are used then they must be acknowledged.

No late papers accepted for this assignment.

4. Test:

Final day of class. This test will be aimed at revealing your ability to apply the concepts studied in the course. All tests must be written in pen.

FINAL GRADE BREAKDOWN:

Participation	20%
Book Report	25%
Final Paper	25%
Test	30%
Total	100%

College Grading System:

A+	-	90	-	100
A	-	80	-	89
B	-	70	-	79
C	-	60	-	69

FURTHER COMMENTS:

Participation in class activities is of paramount importance and it follows that each student takes the responsibility for his/her own views and opinions expressed. Confidentiality is expected.